

Indigenous Creative Arts and Drama, INDIGST 3G03

Walls to Bridges ~ Course Application Form

Deadline: July 14, 2023

Email your completed application to:
miri@mcmaster.ca

IMPORTANT COURSE INFORMATION

Please ensure you read the following prior to completing or submitting this application.

This is a Walls to Bridges(W2B) course. That means it takes place inside the Grand Valley Institution for Women, which is a federal prison in Kitchener/Waterloo. W2B classes involve equal numbers of incarcerated (“inside”) students and university/college-based (“outside”) students learning together as peers.

Of particular note:

- This is a 3-credit course and oral participation will be more stringent than a fourth-year seminar, and the pedagogy involves a fuller responsibility toward the course’s learning goal than in a traditional classroom.
- Because the course takes place inside a correctional facility, all students must complete all necessary protocol outlined by Correctional Service of Canada. This includes a Personnel Screening, Consent and Authorization Form and fingerprinting. There is no student cost for this process. A completed Personnel Screening Form can be found at the end of this application and must accompany your completed application submission.
- Students are responsible for their transportation to and from the Grand Valley Institution for Women at 1575 Homer Watson Blvd, Kitchener, Ontario.
- Students are required to adhere to all rules and regulations dictated by the Edmonton Institution for Women while in their facility. One example includes the prohibition of cell phones, laptops, and tablets etc.
- Walls to Bridges courses include a large group project.
- The Walls to Bridges program includes guidelines that shape dynamics of privacy and respect inside and out of the classroom. This includes a commitment from “outside” students to not investigate their classmates’ conviction histories.
- By participating in this course, you consent to a “Walls to Bridges” tag on your student record so we can track the progress of the Walls to Bridges program at McMaster University.

Section A: APPLICANT INFORMATION

Please answer the following questions:

Name: _____ McMaster Student ID#: _____

Faculty/Program and Level of Study: _____

Mailing Address: _____

McMaster student email: _____

Telephone: _____

Section B: BACKGROUND AND STATEMENT OF INTENT

Please answer the following questions:

1. What draws you to this course? What do you think it might offer you? What do you bring to it?

2. What seems most challenging to you personally about taking a course like this? How would you try to meet that challenge?

3. What impressions about prison and jail did you receive growing up? If you think about your current understanding of the Canadian criminal justice system: where does that understanding come from? What various sources have helped shape your current understanding of it?

4. What's your impression of higher education? (feel free to give an honest evaluation)

5. Have you ever had the experience of trying to find your way in a relatively foreign environment or with a group of strangers? Please offer comments about this experience.

6. This course includes a lot of sharing opinions and ideas and sometimes people disagree. How do you think you respond to tension or discomfort between people?

7. This course is about Indigenous Resurgence. If you had to guess, what topics might we be discussing?

6. We have unisex Walls to Bridges t-shirts for all students. What is your t-shirt size?

Signature

Applicant's Signature	Date
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***Protection of Privacy** – McMaster University collects and retains personal information of students, alumni and other parties, including but not limited to faculty, staff, visiting academics and private citizens using services provided by McMaster University, under the authority of The McMaster University Act, 1976. It will be used for the purpose of application screening, Grand Valley/CPIC Security Clearance, and course registration. Direct any questions about this collection to: Sara Howdle, Assistant Director, McMaster Indigenous Research Institute, McMaster University, howdle@mcmaster.ca.*

For MIRI Use Only

Application Status: <input type="checkbox"/> Approved <input type="checkbox"/> Not Approved	
Notes:	
Signature	Date